

University of Cincinnati
Continuing Medical Education

EVALUATION
~UC Departments/Directly Provided Activity~

Evaluations are very important to us and are required. The planning, execution, and continuous improvement of high quality continuing medical education activities are largely guided by input provided by activity participants. Your response to the following questions will help to ensure that future activities are informative and meet participants' educational needs. **Please email this completed evaluation form to Diana Mullenix at MULLENDC@ucmail.uc.edu.**

ACTIVITY DATE:	November 6, 2020
ACTIVITY NAME:	Research and Service Symposium Plenary Session
SPEAKER(S):	Chinazo Cunningham, MD
ACTIVITY LOCATION:	WebEx Event Link for Attendees: https://ucincinnati.webex.com/ucincinnati/onstage/g.php?MTID=e1e7042e52edc25200c8fb3fd30f6d578 Password for Attendees: RSS2020 Event #: 120 598 0358

Speakers and Planning Committee Members Disclosures

In accordance with the ACCME Standards for Commercial Support, everyone in a position to control content for this course is required to disclose to participants the existence of any financial interest and/or relationship(s) (e.g., paid speaker, employee, paid consultant on a board and/or committee for a commercial company) that could potentially affect the objectivity of his/her presentation or whose products or services may be mentioned during their presentation.

The following disclosures were made:

Planning Committee Members

Amy Thompson, MD, Course Director – No relevant relationships
 Laura Malosh, PhD, Planning Committee Member – No relevant relationships
 Diana Mullenix, Activity Coordinator – No relevant relationships
 Jennifer Holzberger, CME Program Coordinator – No relevant relationships
 Susan Tyler, PhD, CME Director – No relevant relationships

Speaker

Chinazo Cunningham, MD – No relevant relationships

Accreditation and Designation Statements

The University of Cincinnati is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Cincinnati designates this live internet webcast activity for a maximum of 1 *AMA PRA Category 1 Credit*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Off-Label Disclosure Statement

Faculty are required to inform learners when they are discussing off-label, unapproved uses of devices and drugs. Devices and drugs that are still undergoing clinical trials will be identified as such, and will not be portrayed as standard, accepted therapy. Physicians should consult full prescribing information before using any products mentioned in this educational activity.

Learner Assurance Statement

The University of Cincinnati is committed to resolving all conflict of interest issues which may arise as a result of prospective faculty member's relevant relationships with drug or device manufacturers. The University of Cincinnati is committed to retaining only those speakers with conflicts that can be reconciled.

Disclaimer Statement

The opinions expressed during this educational activity are those of the faculty and do not necessarily represent the views of the University of Cincinnati. The information is presented for the purpose of advancing the attendees' professional development.

Learning Objectives

1. **Recognize how changes in policy and epidemiology lead to opportunities for innovative treatment and research.**
2. **Recognize how unique properties and policies with buprenorphine treatment can improve access to opioid use disorder treatment.**
3. **Recognize barriers and potential solutions to providing buprenorphine treatment in primary care.**

Please identify whether or not each Learning Objective was met by choosing "Met" or "Not Met."

- | | | |
|--|------------------------------|----------------------------------|
| 1. Recognize how changes in policy and epidemiology lead to opportunities for innovative treatment and research. | <input type="checkbox"/> Met | <input type="checkbox"/> Not Met |
| 2. Recognize how unique properties and policies with buprenorphine treatment can improve access to opioid use disorder treatment. | <input type="checkbox"/> Met | <input type="checkbox"/> Not Met |
| 3. Recognize barriers and potential solutions to providing buprenorphine treatment in primary care. | <input type="checkbox"/> Met | <input type="checkbox"/> Not Met |

Quality of speaker presentation	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor		
What percentage of information presented in this activity will be of use to you?	<input type="checkbox"/> 0%	<input type="checkbox"/> 20%	<input type="checkbox"/> 40%	<input type="checkbox"/> 60%	<input type="checkbox"/> 80%	<input type="checkbox"/> 100%
Number of patients with this condition you see per week	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-15	<input type="checkbox"/> 16 or more		
Presentation was free from commercial bias	<input type="checkbox"/> Yes	<input type="checkbox"/> No (if "no" why)? _____				
Presentation was evidence-based	<input type="checkbox"/> Yes	<input type="checkbox"/> No (if "no" why)? _____				
Presentation was balanced	<input type="checkbox"/> Yes	<input type="checkbox"/> No (if "no" why)? _____				
Probability of changing practice due to this presentation	<input type="checkbox"/> High	<input type="checkbox"/> Low	<input type="checkbox"/> No change necessary			

Please list specific clinical behaviors that you plan to change and/or examples of how you will use the information presented in your clinical practice. **If there are no changes indicated, please explain.**

Suggested topics for future CME programs:

Other comments:

NAME (please print):

E-MAIL ADDRESS (please print):

Please forward your completed evaluation to Diana Mullenix at MULLENDC@ucmail.uc.edu. Thank you.

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ACTIVITY DATE:	October 28, 2020 – November 6, 2020
ACTIVITY NAME:	Research & Service Symposium Poster Judging
SPEAKER:	N/A
ACTIVITY LOCATION:	Online via Kaltura Playlists and WebEx Discussion Rooms (as provided by organizers)

Learning Objectives

- 1. Identify key components of an effective scientific poster presentation.**
- 2. Judge and score scientific poster presentations using a rubric.**
- 3. Question researchers on their findings and application to clinical medicine.**

Please identify whether or not each Learning Objective was met by choosing “Met” or “Not Met.”

- | | | |
|--|------------------------------|----------------------------------|
| 1. Identify key components of an effective scientific poster presentation. | <input type="checkbox"/> Met | <input type="checkbox"/> Not Met |
| 2. Judge and score scientific poster presentations using a rubric. | <input type="checkbox"/> Met | <input type="checkbox"/> Not Met |
| 3. Question researchers on their findings and application to clinical medicine. | <input type="checkbox"/> Met | <input type="checkbox"/> Not Met |

Quality of speaker presentation	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor		
What percentage of information presented in this activity will be of use to you?	<input type="checkbox"/> 0%	<input type="checkbox"/> 20%	<input type="checkbox"/> 40%	<input type="checkbox"/> 60%	<input type="checkbox"/> 80%	<input type="checkbox"/> 100%
Number of patients with this condition you see per week	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-15	<input type="checkbox"/> 16 or more		
Presentation was free from commercial bias	<input type="checkbox"/> Yes	<input type="checkbox"/> No (if “no” why)? _____				
Presentation was evidence-based	<input type="checkbox"/> Yes	<input type="checkbox"/> No (if “no” why)? _____				
Presentation was balanced	<input type="checkbox"/> Yes	<input type="checkbox"/> No (if “no” why)? _____				
Probability of changing practice due to this presentation	<input type="checkbox"/> High	<input type="checkbox"/> Low	<input type="checkbox"/> No change necessary			

Please list specific clinical behaviors that you plan to change and/or examples of how you will use the information presented in your clinical practice. **If there are no changes indicated, please explain.**

Suggested topics for future CME programs:

Other comments:

NAME (please print):

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