



# Clinical Research Scholars Seminar

BE-9066

1 Graduate Credit Hour

Spring 2020

Thursdays, 1-2 PM

## **Course Instructors:**

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Professor

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**Teaching Assistant:** Janie Hils, MPH student, [hilsjr@mail.uc.edu](mailto:hilsjr@mail.uc.edu)

## **Course Description:**

This seminar will cover topics not typically covered in most courses, such as how to write papers, how to find funding, how to present research, and how to negotiate for jobs. The seminar will allow students from all clinical and translational research tracks to see and critique each others' research-in-progress presentations and enable students to meet with various cutting-edge clinical researchers. It will foster further interaction among other students in the Clinical & Translational Research Training program.

## **Course Text:**

None

## **Student Learning Outcomes:**

Students will acquire skills for writing papers, writing grants, presenting research, working with a mentor, and negotiating for jobs.

## **Blackboard:**

CR Scholars Seminar uses the Blackboard (Bb) Learning Management System to provide student-centered online learning that will enhance the teaching and learning process. If you are not familiar with these tools, please visit [IT@UC's Knowledge Base for Blackboard](#).

### **Course Communication:**

University policy requires that the email set up in Blackboard is the primary means of communication. It is advisable that you use your UC email for this purpose and that you check it often. If you choose to change your email in Blackboard to a non-UC email it is your responsibility to ensure you check it frequently.

### **Course and Grading Policies:**

- 1. Course Contract:** Upon officially registering for the course, the student assumes responsibility for understanding and complying with the entire contents of the course syllabus. It is the student's responsibility to raise questions or concerns directly with the instructor. The course instructor reserves the right to change, modify, add or delete any class assignment, reading, or activity at any time. Such changes will be made at the earliest possible time.
- 2. Academic Code of Conduct:** Academic misconduct or dishonesty is defined in the University of Cincinnati Student Code of Conduct. Academic misconduct includes, but is not limited to: acts of cheating, plagiarism, falsification, and misappropriation of credit. The Student Code of Conduct defines behavior expected of all University of Cincinnati students. It is each student's responsibility to know and comply with the University's Student Code of Conduct. Disciplinary procedures are explained in a step-by-step manner, and the procedures for appeal of decisions are stated. (see: [UC's Student Code of Conduct](#))

#### **Plagiarism is defined as:**

- Submitting another's published or unpublished work in whole, in part, or in paraphrase, as one's own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographic reference.
- Submitting as one's own original work, material obtained from an individual, agency, or the internet without reference to the person, agency or webpage as the source of the material.
- Submitting as one's own original work material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.
- Submitting one's own previously written or oral work without modification and instructor permission.

Plagiarism will not be tolerated and according to the Student Code of Conduct

([https://www.uc.edu/conduct/Code\\_of\\_Conduct.html](https://www.uc.edu/conduct/Code_of_Conduct.html)), may result in the following consequences:

- Formal report of academic misconduct.
  - Reduced or failing grade on the exercise.
  - Reduced or failing grade for the course.
  - Recommendation to the College Hearing Panel/Dean/Provost for probation, suspension, or dismissal.
- 3. Disability:** Students with disabilities who need academic accommodations or other specialized services while attending the University of Cincinnati will receive reasonable accommodations to meet their individual needs as well as advocacy assistance on disability-related issues. Students requiring special accommodation must register with the Disability Services Office. [UC's Disability Services Office](#).

- 4. Counseling Services, Clifton Campus:** Students have access to counseling and mental health care through the University Health Services (UHS), which can provide both psychotherapy and psychiatric services. In addition, Counseling and Psychological Services (CAPS) can provide professional counseling upon request; students may receive five free counseling sessions through CAPS without insurance. Students are encouraged to seek assistance for anxiety, depression, trauma/assault, adjustment to college life, interpersonal/relational difficulty, sexuality, family conflict, grief and loss, disordered eating and body image, alcohol and substance abuse, anger management, identity development and issues related to diversity, concerns associated with sexual orientation and spirituality concerns, as well as any other issue of concerns. After hours, students may call UHS at 513-556-2564 or CAPS Cares at 513-556-0648. For urgent physician consultation after-hours students may call 513-584-7777.
- 5. Title IX:** Title IX is a federal civil rights law that prohibits discrimination on the basis of your actual or perceived sex, gender, gender identity, gender expression, or sexual orientation. Title IX also covers sexual violence, dating or domestic violence, and stalking. If you disclose a Title IX issue to me, I am required forward that information to the Title IX Office. They will follow up with you about how the University can take steps to address the impact on you and the community and make you aware of your rights and resources. Their priority is to make sure you are safe and successful here. You are not required to talk with the Title IX Office. If you would like to make a report of sex or gender-based discrimination, harassment or violence, or if you would like to know more about your rights and resources on campus, you can consult [UC's webpage for Title IX](#) or contact the office at 556-3349.
- 6. Weather Related Protocol:** When inclement weather threatens the safety of the University of Cincinnati community, the Senior Vice President for Administration and Finance may invoke University Rule [3361: 10-55-01](#) and declare an emergency closing.  
College of Medicine Students: Graduate Students – follow all University snow policies and procedures. All classes and exams are canceled when the university has closed. On days when the University delays opening, classes and exams will resume at the hour that the University reopens if this is at or before 3 pm.

### **Course Grading:**

Scholars are allowed **two** absences with a passing grade.

If **up to two additional lectures** need to be missed, in order to still receive a passing grade, scholars will be required to watch the recorded lectures in blackboard, as well as type a one-page summary. If more than the allotted **four** lectures, without consulting an instructor are missed, it will result in a non-passing grade.

One-page summaries can be submitted to the instructors + TA within one week of the missed lecture.

All required assignments must be completed and turned in on the appropriate due date for a passing grade. Failure to do so will result in a non-passing grade.

### **Course Homework Assignments:**

The readings and assignments are listed in the schedule below.

## Course Schedule

MEETING DATE	LOCATION	FACULTY LEAD	TOPIC	HOMEWORK (due day of)
1/16	KETTRG G26	Jack / Lynn	Introduction, Course Overview, & Measures of Success in Academic Medicine	
1/23	KETTRG G26	Jack	Achieving a Work Balance: Clinical, Research, Administration & Teaching	Readings provided in Blackboard under Course Materials
1/30	KETTRG G26	Lynn	Developing a Career Plan	Skills Assessment & IDP – The Skills Assessment/IDP template is provided in Blackboard under Course Materials
2/6	KETTRG G26	Jack	Why Academic Medicine?	Bring a paragraph describing the most overrated and most underrated medical breakthrough in your opinion.
2/13	KETTRG G26	Kelly Niederhausen	Business of Academic Medicine?	
2/20	KETTRG G26	Lynn	The Mentoring Relationship	Readings provided in Blackboard under Course Materials.  Watch Netflix "Explained" Season 1 Episode 10 (Exclamation Mark). Complete the Mentorship Agreement form provided in Blackboard under Course Materials
2/27	KETTRG G26	Lynn	Leadership: Leading Teams, Preparing for New Leadership Positions	Readings provided in Blackboard under Course Materials  Complete self-assessment and personality test provided in Blackboard under Course Materials
3/5	KETTRG G26	Jack / Lynn	Keys To Successful Manuscript Writing, Journal Submission, Peer-Review, & Publication	Readings provided in Blackboard under Course Materials  Bring a story/anecdote of a famous historical rejection
3/12	KETTRG G26	Jack / Lynn	Funding Your Work	Readings provided in Blackboard under Course Materials  Please bring to class 1-2 funding mechanisms that are not NIH-related/non-traditional (R or K)

**SPRING BREAK – 3/19**

<b>SPRING BREAK – 3/19</b>				
<b>3/26</b>	KETTRG G26	Jack	Writing a CV / Biosketch	Bring your CV / Biosketch
<b>4/2</b>	KETTRG G26	Bob Frenck Sheryl Koch	Demystifying The Regulatory (IRB / IACUC) Process	
<b>4/9</b>	KETTRG G26	Tom Dewitt	Interviewing and Contract / Job Negotiations	
<b>4/16</b>	KETTRG G26	Jack / Lynn	Getting Your Findings Commercialized	Readings provided in Blackboard under Course Materials
<b>4/23</b>	KETTRG G26	Lynn Sakthivel Sadayappan	The Promotion Process: Getting Yourself Promoted	Readings provided in Blackboard under Course Materials