### Key Points Discussed

<table>
<thead>
<tr>
<th>No.</th>
<th>Topic</th>
<th>Highlights</th>
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<tbody>
<tr>
<td>1.</td>
<td>Remediation in Specific Blocks</td>
<td>The committee members present discussed the possibilities for remediation; the following questions, concerns and ideas were the major points of discussion:</td>
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**Questions:**
- What does it take to get dismissed vs. being allowed to remediate a block?
- What are the requirements for repeating the year?
- What happens if a student fails multiple major organ system blocks, such as Cardio, Renal and/or Respiratory?
- How many blocks can a student fail?
- What are the options if they fail the exam of a block with only one exam?
- What happens if a student fails a block exam and the remediation exam?
- How many exams make up the Fundamentals block remediation exam?
- If the Fundamentals block is failed what happens? Is the student permitted to progress to the next block?
- Should the Fundamentals block be remediated during the summer? If so, how does that impact the student’s ability to successfully complete the organ system blocks?
- Will the integrated exam period consist of just the exam? Or will classes resume the same week? Will there be alternate experiences?
- Will there still be Winter and Spring breaks?
- What is the maximum number of credit hours a student can fail to warrant dismissal?
- What happens if a student fails a block in Year II?
- What other means can be used to evaluate students?

**Ideas/Suggestions:**
- No remediation exam is needed for the Fundamentals block because there are 4 exams.
- If an exam is failed in a block with only 1 exam, the student(s) gets to remediate.
- Build in time for remediation during the integrated exam periods.
- Integrated exams should always occur on the same day, for example, Tuesday; then allow students to take the remediation exam either Thursday or Friday.
- Allow for additional time to study for the remediation exam by allowing the student take the exam within the 1st two
blocks. (Although this may put them further behind.)

- Block failure equates to: failure of a block exam, the remediation exam and the block remediation exam. Need to consider how to handle other forms of assessment that might occur during block,
- Failing 12 credit hours (or whatever the maximum is determined to be) within the first two years warrants dismissal.
- If remediation exam is passed original grade stands and original grade is used to calculate rank.
- Set a limit on the number of remediation exams a student can take. Once the limit is reached, recommendation for dismissal.

Concerns:

- Currently there are no AAMC certified block remediation courses available.
- Need additional information regarding the length and structure of the integrated exam period.
- Need additional information regarding the length of time/break between blocks.
- The financial impact on UCCOM if a student needs to repeat the year. For example, if there are 5 students that have repeat, that equates to 5 less students that can be enrolled the next AY.
- Need additional information regarding the credit hours, grading and remediation of the horizontal clinical activities.

### Action Items

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<th>Action Item</th>
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<th>Date</th>
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<tbody>
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<td></td>
<td>Invite block directors to the next meeting, for the following blocks to determine their thoughts on grading, remediation and credit hours:</td>
<td>Contact Anne Gunderson to determine who to invite.</td>
<td>November 19, 2010</td>
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<tr>
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<td>- Clinical Skills</td>
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<td>- Physician &amp; Society</td>
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<td>- Patient History &amp; Anatomical Physical Exam</td>
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<td>- Clinical Experience</td>
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### For Follow-Up

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<th>No.</th>
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Next Meeting* Monday, November 1, 2010, 3:00 – 4:00 PM, CARE/Crawley, Room G-501