## Key Points Discussed

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<th>No.</th>
<th>Topic</th>
<th>Highlights</th>
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| 1   | Integrative Medicine Proposal | Dr. Michele Zimmer presented a proposal requesting that the Basic Science Integration Sub-Taskforce consider implementing more Complementary Alternative Medicine into the new curriculum. This proposal was drafted in response to the concern that there is very little CAM in the current curriculum and that early exposure is needed in medical school basic science curriculum so that it can be utilized in the clinical setting. Please see the attached proposal for more detailed information.  
  
Questions by the STF members include:
- How can CAM be integrated into the new curriculum for Years I and II, prior to Step I?
- What could be integrated prior to graduation?
- Could CAM fit into Physician and Society?
- Could CAM be integrated into Brain, Mind and Behavior? |
| 2   | Information Technology Survey Results | The IT Sub-Taskforce created and implemented a survey (attached) to the students to determine:

1. What are possible alternative to lectures?
2. How can we improve the quality of lectures?

The survey received a 56% response rate. Of the responders, 77% attend lectures regularly.  
In the survey students were asked to suggest ways that lectures could be replaced. The themes and modalities identified include:
- Required assignments and quizzes
- PowerPoint presentations with multimedia methods used
- Lectures devoted to Question and Answers
- Sample test questions and cases
- Labs/Team-Based Learning opportunities  
Participants were also asked what lectures do for them as learners. Their responses include:
- Help students maintain attention
- Good lectures engage and inspire
- Without lectures medical school would feel like a correspondence course  

The results and findings of the survey included:
- Faculty should not deviate from the order of the syllabus
- Large majority of the students like the PRS system
- Facilities are not conducive to learning
- Equipment needs to be improved
- Auto deletion needs to be improved and the software needs to be compatible for all students
- Course Materials Needs to be more organized
- Formats need to be improved
- Active learning experiences are favored
- Material presented in lectures needs to be engaging and focused on the big picture |
### Action Items

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<th>Action Item</th>
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<tbody>
<tr>
<td>1</td>
<td>Minutes from November 3, 2010</td>
<td>Approved as Submitted</td>
<td>11.18.10</td>
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### For Follow-Up

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<tr>
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Next Meeting* Wednesday, December 1, 2010, 3-4 PM, CVC 1919